# AI Use in Assessment and Learning Draft UG Marking Criteria for PAIS

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| Descriptors | Mark / Class |
| **Appropriate use of AI in learning and assessment to improve knowledge and performance, e.g., referencing AI, plagiarism, prompt engineering.**  | **Awareness of debates,** **issues and arguments, particularly when applying technology, e.g., bias, human / machine capacity for critical thinking.**  |  |
| 100 = Special award |
| Exemplary understanding, complete command of technology, innovative and / or original usage. | Excellent, in-depth. | 94+ = Excellent 1st |
| Exemplary understanding, complete command, including attempted innovative and / or original usage of technology. | Excellent, in-depth. | 88+ = High 1st |
| Excellent understanding, excellent command, independent usage of technology. | Advanced understanding and evaluation. | 82+ = Upper Mid 1st |
| Very good understanding, very good command of the technology. | Raises and understands relevant points in some depth. | 78+ = Lower Mid 1st |
| Very good understanding, good command of the technology. | Raises and understands relevant points in some depth. | 74+ = Lower 1st |
| Very good understanding, good use of the technology. | Tackles all key areas, showing some independent thought. | 68+ = High 2.1 |
| Considerable appreciation, good use of technology. | Understands key areas and shows some capacity for independent thought. | 65+ = Mid 2.1 |
| Good, good use of technology. | Some cogency and limited capacity for independent thought shown. | 62+ = Low 2.1 |
| Clear understanding and partially successful use of the technology. | Some understanding and reproduction of key areas with limited initiative shown. | 58+ = High 2.2 |
| Some, but not complete, understanding of main areas. Attempts to use technology have limited positive impact. | Some understanding and reproduction of key areas shown. | 55+ = Mid 2.2 |
| Some understanding of main areas. Attempts to use technology have very limited positive impact. | Some understanding of a few key areas shown. | 52+ = Low 2.2 |
| Some understanding of some aspects. Attempts to use technology minimal positive impact. | Some understanding of a few areas shown. | 48+ = High 3rd |
| Partial understanding of some aspects. Attempts to use technology have negligible positive impact. | Partial understanding shown of one or two areas. | 45+ = Mid 3rd |
| Limited familiarity with some aspects. Attempts to use technology have barely noticeable positive impact. | Limited familiarity with key areas. | 42+ = Low 3rd |
| Limited familiarity with any aspect. Attempts to use technology have mainly negative impact | Poor grasp of ideas.  | 38+ = High fail (sub-honours) |
| Little evidence of familiarity of any aspect. Attempts to use technology are significantly counter-productive | Very poor grasp of ideas.  | 32+ = Fail |
| No understanding of use of AI of a level appropriate to the student’s stage of study. Attempts to use technology are overwhelmingly counter-productive. | Minimal grasp of ideas. | 25+ = Low Fail |
| No understanding. Attempts to use AI undermine the integrity and level of the assessment. | No grasp of ideas.  | 0 = Zero |