



2nd HELE INDIA CONFERENCE

Hyderabad, 12-13 December 2023

"History of English Language Education in India: Theory and Practices"



Institute of Eminence
University of Hyderabad

Supported by



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AINET Association
of English Teachers

Focus Areas

- Policy documents, debates, and discussions on (English) Language education.
- Modern education and colonial/'vernacular' modernity.
- English language textbooks and curriculum.
- Aspects of language planning.
- Bilingual and multilingual education.
- Historiographical research and education in ELE in India
- Any other related area.

Call for Papers

Proposals are invited for paper presentations on any thematic area(s) listed above.

Papers will be of 20 minutes duration including audience interaction.

All proposals will be subject to scrutiny and editorial review.

Presenters may be asked to make revisions, if necessary, by the Review Committee.

[CLICK HERE](#) for the presentation proposal form.

Delegate Registration

Delegate Fees (until 30 November 2023):

Students – Rs. 1000 (Provide a scanned copy of student ID.)

Others – Rs. 2000

Delegate Fees (01 December 2023 onwards):

Students – Rs. 1500 (Provide a scanned copy of student ID.)

Others – Rs. 3000

[CLICK HERE](#) for the Delegate Registration Form.

[CLICK HERE](#) for the account details. Upload copy of transaction slip in the form.

Important Dates

Proposal submission by

30 September 2023

Feedback on submissions by

15 October 2023

Submit full papers by

30 November 2023

Plenary Speaker



Dr. Richard Smith

Professor of ELT & Applied
Linguistics,
University of Warwick, UK

For any queries, contact:
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theainet@gmail.com

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About the Conference

The English language has had a complex and intricate history in India. Starting from the late eighteenth century, it has impacted Indian life, culture, and knowledge production systems in a way that demands study and attention. The coming of English was not limited just to the addition of a language to the multiple languages available across the subcontinent but also brought in its wake markers of a “modern” consciousness and altered/ engaged with existing ways of thinking and perceiving. It impacted ways of ‘knowing’ and consequently the way society structured and ordered itself.

Given the diverse nature of Indian cultures, English impacted regions differently across different communities. Colonial modernity was itself shaped in various ways just like it determined the multiple trajectories that regional cultures often took. English played very different roles in defining and moulding this landscape. As a natural corollary to this, the educational pedagogy that was employed was equally diverse. The teaching /learning of vernaculars went hand in hand with English education. This often had a substantial impact on the shaping of modern education as well as on defining ‘vernacular’ modernities. Added to this complex network, were the various institutional agencies through which English or ‘modern’ education was offered. Important among them were the role of the missionaries, the influential elite, various education boards, state-led institutions and the East India Company.

This conference will explore aspects of English teaching pedagogy within this complex network as it continued to evolve from the colonial era (19th-20th Centuries) through the post-independence period in different parts of the country. It will also endeavour to look at ways in which it has been influenced and impacted by the socio-cultural-political fabric of regions.

About HELE India Group

It is a voluntary, informal and open group of academics and researchers interested in HELE in India. The group, which aspires to evolve into a vibrant community of people interested in HELE, aims at promoting historiographical research in ELE, documenting and conserving valuable historical resources, encouraging and supporting dissemination, sharing and development of knowledge base in HELE in India. Anyone with a serious interest in HELE is welcome to join the group. HELE-India held the First HELE Conference in Delhi on 5-6 December 2022.

Conference Team

Conveners

Prof. Amol Padwad,

CELE, Dr. B. R. Ambedkar University Delhi

Prof. Sunita Mishra,

CELS, University of Hyderabad

Organising Committee

Prof. Pingali Sailaja, Formerly University of Hyderabad

Prof. Atanu Bhattacharya, Central University of Gujarat

Dr. R. Vennela, NIT, Warangal

Dr. Krishna Dixit, Dr. B. R. Ambedkar University Delhi

Dr. Prithvirajsingh Thakur, G. S. College, Khamgaon (Mah)